



St Paul's C/W Primary School

Grants

Spending Plan & Evaluation

2022-2023

At St. Paul's, we recognise the significance of helping, not just to our children who are in need but also to their families. The grant we receive enables us to create significant impact by adopting lasting approaches. In line with our objectives, we have introduced a comprehensive program of initiatives and a program that actively involves families. We have a dedicated team of teaching assistants who work closely with our teachers to cater to the specific learning needs of our vulnerable pupil groups. This support encompasses social, emotional, and academic aspects, enabling them to reach their full potential.

To effectively address the needs of disadvantaged students, we have implemented robust procedures for identifying their circumstances, current academic achievements, and progress. This includes a progress tracker and intervention plan that allows us to closely monitor their development and provide appropriate support.

Here are some key initiatives we are undertaking:

1. Enhancing well-being standards among our vulnerable learners at St. Paul's, quantifiably measuring their progress in literacy and numeracy skills.
2. Adopting a more systematic approach to early identification of low-achieving vulnerable students, promptly delivering interventions, and monitoring their impact on student performance and achievement of targets.
3. Developing personalised talk and wellbeing support to address the physical and emotional needs of students, improving their well-being and emotional development.
4. Ensuring that all vulnerable learners in early years settings have equal opportunities to develop personally and socially, aligning with their peers' progress and growth.

By implementing these measures, we aim to support our vulnerable students and their families comprehensively, enabling them to thrive academically and emotionally.

Pupil Development Grant – 2022/2023 (EYPDG)

National Mission Enabling Objective	Objective • Planned Activity	Success Criteria	Funding Source	Evaluation	
			Type of spend		
3: Equity, excellence and wellbeing	Pupils come into Nursery/ Reception with outcomes lower than many areas of the city. • To ensure pupils make good progress in Nursery & Reception	• WellComm data shows progress in Nursery • Pupils are engaged in a range of learning activities – indoor and outdoor – to support making at least good progress.	• EYPDG £3,383.00	• Pupil thrive data. Pupil engagement in activities. Pupil progress as evidence in learner reviews.	
1: Equity, excellence and wellbeing	To further support wellbeing of pupils • LSAs in classes will support pupil wellbeing across the school • Pupils will access relevant wellbeing and catch-up intervention programmes	• Language link data • Elsa data	• EYPDG £13,392.00	One teaching assistant provides a Poppat communication intervention, a total of 2hours 40 mins (8x20mins)	
				Two teaching assistants provide Maths Factor intervention to pupils, a total of 2hours 30min (4x15min, 3x30min) Assessment tracking shows impact.	
				Total Cost ^(Plan)	£16,675
				Actual Cost	£16,675

	Total Allocation	£13,800.00
	Variance	-£2875

Pupil Development Grant – 2020/2021 (Main PDG)

National Mission Enabling Objective	Objective Planned Activity	Success Criteria	Funding Source Type of spend	Evaluation
1: Professional learning 3: Equity, excellence and wellbeing	To further support wellbeing of pupils <ul style="list-style-type: none"> LSAs in classes will support pupil wellbeing across the school Pupils will access relevant wellbeing and catch-up intervention programmes 	<ul style="list-style-type: none"> Pupil survey shows pupils feel safe in school Pupils undertaking wellbeing programmes (e.g. Talkabout) will show progress measured through entry & exit data 	PDG Staffing: £27,866.00 £15,277.00	<ul style="list-style-type: none"> 10 pupils accessed 39 sessions. Listening to learners, book looks and learning walks indicate that FSM data has improved. Initial comparative data shows EFSM pupil's progress. <ul style="list-style-type: none"> More data and learner review show impact on learner progression
3: Equity, excellence and wellbeing	To further improve outcomes of targeted pupils through intervention programmes and in-class support throughout the day <ul style="list-style-type: none"> Targeted eFSM pupils in will make accelerated progress 	<ul style="list-style-type: none"> Intervention exit data INCERTS outcomes/levels will show progress 	PDG Staffing: £12,661.00 £9,959.00 £13,933.00	One teaching assistant provides CLIP reading intervention, a total of 6hours 40mins (10 x 40min sessions)

				<ul style="list-style-type: none"> Spelling/Phonics, Reading and Maths programmes will support accelerated progress for targeted eFSM pupils 	<p>One teaching assistant provides Rapid Readers intervention, a total of 3 hours (4 x 45min sessions)</p> <p>One teaching delivers an Individual Literacy Programme, a total of 2hours 30mins (5x30min)</p> <p>Intervention tracker shows progress made for pupils.</p>
3: Equity, excellence and wellbeing	<p>To further home/school engagement through a range of strategies –</p> <ul style="list-style-type: none"> Information videos for parents regarding key areas of school – e.g. home learning, Schoop, ParentPay – with translations Surveys and following support – e.g. digital deprivation, anti-bullying A clear communication protocol with roles and responsibilities clearly defined – staff/ leaders/ parents/governors 	<ul style="list-style-type: none"> Videos are available on the school website & Schoop Surveys show improved engagement Communication protocol is clear and effective TAs remotely engaging with children – SeeSaw 	PDG	Staffing costs element of salary as above	<p>1. The family engagement officer, school values and ethos and understanding of our community ensure that all children and their families with compassion, dignity and respect.</p> <p>2. Family engagement officer schools work towards school of sanctuary and staff fund for families who are suffering from particular hardship means that we support, helping families maximise their incomes, access all the support they are entitled to, and, when appropriate, supporting parents and carers to work.</p> <p>3. School uniform recycling project means that all families are able to access affordable and free uniform.</p> <p>4. Staff family hardship fund means that we are able to provide emergency food or clothing if families need it. We provide free uniform and offer breakfast to any child in need. We accessed the poverty supermarket child grant</p>

		and delivered a food parcel to all families who qualify for efsm.
	Total Cost (Plan)	£79,696.00
	Actual Cost	£79,696.00
	Total Allocation	£78,200.00
	Variance	-£1,496