

St Paul’s C/W Primary School

Grants

Spending Plan & Evaluation

2023-2024

Grant Figures 2023/2024

(Financial Year)

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| Grant | Amount |
| PDG | £72,450 |
| EYPDG | £29,900 |
| Total | £102,350 |

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At St. Paul's, we recognise the significance of helping, not just to our children who are in need but also to their families. The grant we receive enables us to create significant impact by adopting lasting approaches. In line with our objectives, we have introduced a comprehensive program of initiatives and a program that actively involves families. We have a dedicated team of teaching assistants who work closely with our teachers to cater to the specific learning needs of our vulnerable pupil groups. This support encompasses social, emotional, and academic aspects, enabling them to reach their full potential.

To effectively address the needs of disadvantaged pupils, we have implemented robust procedures for identifying their circumstances, current academic achievements, and progress. This includes a progress tracker and intervention plan that allows us to closely monitor their development and provide appropriate support.

Here are some key initiatives we are undertaking:

1. Enhancing well-being standards among our vulnerable learners at St. Paul's, quantifiably measuring their progress in literacy and numeracy skills.

2. Adopting a more systematic approach to early identification of low-achieving vulnerable pupils, promptly delivering interventions, and monitoring their impact on student performance and achievement of targets.

3. Developing personalised talk and wellbeing support to address the physical and emotional needs of pupils, improving their well-being and emotional development.

4. Ensuring that all vulnerable learners in early years settings have equal opportunities to develop personally and socially, aligning with their peers' progress and growth.

By implementing these measures, we aim to support our vulnerable pupils and their families comprehensively, enabling them to thrive academically and emotionally.

**Pupil Development Grant – 2023/2024 (EYPDG) allocation £29,900**

To improve educational attainment and achievements of pupils in Nursery and Reception who are entitled to Free School Meals (eFSM).

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| **National Mission Enabling Objective**  | **Objective** * **Planned Activity**

  | **Success Criteria**  | **Funding Source** **Type of spend**  | **Evaluation** **Impact** **Evidence**  |
| **Actual spend**  |
| 3: Equity, excellence and wellbeing  | Pupils come into Nursery/ Reception with outcomes lower than many areas of the city.   To ensure pupils make good progress in Nursery & Reception   | * WellComm data shows progress in Nursery
* Pupils are engaged in a range of learning activities – indoor and outdoor – to support making at least good progress.
 | * EYPDG

 £15,060 | Pupil thrive data. Pupil engagement in activities. Pupil progress as evidence in learner reviews. |
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| 1: Equity, excellence and wellbeing  | To further support wellbeing of pupils * LSAs in classes will support pupil wellbeing across the school
* Pupils will access relevant wellbeing and catch-up intervention programmes
* Attendance for FSM pupils will improve
 | * Language link data
* Elsa data
* Attendance data
 | * EYPDG

  £14,842  | Poppat communication intervention, a total of 2hours 40 mins (8x20mins)Maths Factor intervention to pupils, a total of 2hours 30min (4x15min, 3x30min)Language link intervention a total of 1 hour (3x20mins)  |
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|   | **Total Cost (Plan)**  | £29900 |
| **Actual Cost**  | £29902 |
| **Total Allocation**  | £29900 |
| **Variance**  | -£2 |

**Pupil Development Grant – 2023/2024 (Main PDG)** £72,400

To improve educational attainment and achievements of pupils who are entitled to Free School Meals (eFSM).

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| **National Mission Enabling Objective**  | **Objective** * **Planned Activity**

  | **Success Criteria**  | **Funding Source** **Type of spend**  | **Evaluation** **Impact** **Evidence**  |
| **Actual spend**  |
| 1: Professional learning 3: Equity, excellence and wellbeing  | To further support wellbeing of pupils * LSAs in classes will support pupil wellbeing across the school
* Pupils will access relevant wellbeing and catch-up intervention programmes

  | * Pupil survey shows pupils feel safe in school
* Pupils undertaking wellbeing programmes (e.g. Talkabout) will show progress measured through entry & exit data

  | PDG  **Staffing:** £47,167

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 | * 10 pupils accessed 39 sessions. Listening to learners, book looks and learning walks indicate that FSM data has improved.
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| 3: Equity, excellence and wellbeing  | To further improve outcomes of targeted pupils through intervention programmes and in-class support throughout the day * Targeted eFSM pupils in will make accelerated progress
* Spelling/Phonics, Reading and Maths programmes will support accelerated progress for targeted eFSM pupils
 | * Intervention exit data
* Monitoring will show progress
 | PDG  **Staffing:** £27,224 | CLIP reading intervention, a total of 6hours 40mins (10 x 40min sessions)Rapid Readers intervention, a total of 3 hours (4 x 45min sessions)Individual Literacy Programme, a total of 2hours 30mins (5x30min) Language link intervention a total of 1hour 20 mins (4x20mins) |
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| 3: Equity, excellence and wellbeing  | To further home/school engagement through a range of strategies –  * Improved Attendance data
* A clear communication protocol with roles and responsibilities clearly defined – staff/ leaders/ parents/governors
 | * Videos are available on the school website & Schoop
* Surveys show improved engagement
* Communication protocol is clear and effective
* TAs remotely engaging with children – SeeSaw
 | **PDG**  Staffing costs element of salary as above  | * School uniform recycling project means that all families are able to access affordable and free uniform.
* Staff family hardship fund means that we are able to provide emergency food or clothing if families need it. We provide free uniform and offer breakfast to any child in need. We accessed the poverty supermarket child grant and delivered a food parcel to all families who qualify for efsm.
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|  £1229 |
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|   | **Total Cost (Plan)**  | £75620 |
| **Actual Cost**  | £75620 |
| **Total Allocation**  | £72400 |
| **Variance**  | -3220 |