St Paul's Church in Wales Primary School



A family of learners who believe, belong and succeed together.

Teulu o ddysgwyr sy'n credu, yn perthyn ac yn llwyddo gyda'i gilydd.

Charging and Remissions Policy Polisi Cwynion

Staff Responsible: Ruth Wiltshire

Agreed: January 2023

Review Date: January 2024

Our Vision

At St Paul's C/W Primary school we will promote an inclusive, diverse and supportive environment where teachers, parents and members of the community positively impact on children's learning.

At St Paul's C/W Primary School we will provide a safe opportunity for all staff and children to experience learning that impacts on their local community and global communities around the world.

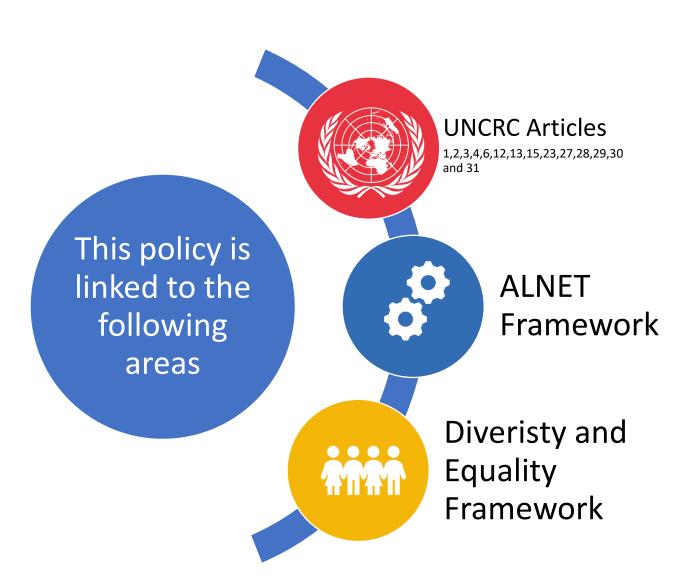
We will nurture a creative learning community at St Paul's Church in Wales Primary school that allows staff and children to reach and expand their potential.

How Will We Achieve This?

To achieve this all staff and governors will:

- Nurture respect and promote good behaviour for others;
- Involve the wide community in the learning environment; and
- Promote excellent communications and relationships between school and home.







1. Introduction

4.1

4.	What we expect from you
	complaint using the procedure we describe below. Most concerns can be settled quickly just by speaking to the relevant person in school, without the need to use a formal procedure.
3.1	If you are approaching us for the first time you should give us a chance to respond. If you are not happy with our response then you may make your
3.	Have you asked us yet?
2.2	If your concern or complaint is about another body as well as the school (for example the local authority) we will work with them to decide how to handle your concern.
2.1	When you have a concern or make a complaint we will usually respond in the way we explain below. Sometimes you might be concerned about matters that are not decided by the school, in which case we will tell you who to complain to. At other times you may be concerned about matters that are handled by other procedures, in which case we will explain to you how your concern will be dealt with.
2.	When to use this procedure
1.3	This complaints procedure supports our commitment and is a way of ensuring that anyone with an interest in the school can raise a concern, with confidence that it will be heard and, if well founded, addressed in an appropriate and timely fashion.
1.2	Our definition of a complaint is 'an expression of dissatisfaction in relation to the school or a member of its staff that requires a response from the school.'
1.1	sure. If possible we will put right any mistakes we have made and we will apologise. We aim to learn from mistakes and use that experience to improve what we do.
1.1	St Paul's Church in Wales Primary School is committed to dealing effectively with complaints. We aim to clarify any issues about which you are not

We believe that all complainants have a right to be heard, understood and respected. But school staff and governors have the same right. We expect you to be polite and courteous. We will not tolerate aggressive, abusive or unreasonable behaviour. We will also not tolerate unreasonable demands or unreasonable persistence or vexatious complaining. It may be appropriate for the school to develop an 'unacceptable actions' policy; an example is



available from the PSOW, in which case add 'We have a separate policy to manage situations where we find that someone's actions are unacceptable'.

5.

5.	Our approach to answering your concern or complaint
5.1	We will consider all your concerns and complaints in an open and fair way.
5.2	At all times the school will respect the rights and feelings of those involved and make every effort to protect confidential information.
5.3	Timescales for dealing with your concerns or complaints may need to be extended following discussion with you.
5.4	We may ask for advice from the local authority or diocesan authority where appropriate.
5.5	Some types of concern or complaint may raise issues that have to be dealt with in another way (other than this complaints policy), in which case we will explain why this is so, and will tell you what steps will be taken.
5.6	The governing body will keep the records of documents used to investigate your concern or complaint for seven years after it has been dealt with. Records will be kept in school and reviewed by the governing body after seven years to decide if they need to be kept for longer.
5.7	Complaints that are made anonymously will be recorded but investigation will be at the discretion of the school depending on the nature of the complaint.
5.8	Where complaints are considered to have been made only to cause harm or offence to individuals or the school, the governing body will ensure that records are kept of the investigations that are made and what actions are taken, including the reasons for 'no action'.
6.	Answering your concern or complaint
6.1	The chart in Appendix A shows what may happen when you make a complaint or raise a concern. There are up to three Stages A, B and C. Most complaints can be resolved at Stages A or B. You can bring a relative or companion to support you at any time during the process but you will be expected to speak for yourself. However, we recognise that when the complainant is a pupil it is reasonable for the companion to speak on their behalf and/or to advise the pupil.
6.2	As far as possible, your concern or complaint will be dealt with on a confidential basis. However, there could be occasions when the person dealing with your concern or complaint will need to consider whether anyone else within the school needs to know about your concern or complaint, so as t address it appropriately.



6.3 If you are a pupil under 16 and wish to raise a concern or bring a complaint we will ask for your permission before we involve your parent(s) or carer(s). If you are a pupil under 16 and are involved in a complaint in any other way, we may ask your parent(s) or carer(s) to become involved and attend any discussion or interview with you.

Stage A

- 6.4 If you have a concern, you can often resolve it quickly by talking to a teacher. You should raise your concern as soon as you can; normally we would expect you to raise your issue within 10 school days of any incident. The longer you leave it the harder it might be for those involved to deal with it effectively.
- 6.5 If you are a pupil, you can raise your concerns with your school council representative, form tutor or a teacher chosen to deal with pupil concerns (as appropriate for the school). This will not stop you, at a later date, from raising a complaint if you feel that the issue(s) you have raised have not been dealt with properly.
- We will try to let you know what we have done or are doing about your concern normally within 10 school days, but if this is not possible, we will talk to you and agree a revised timescale with you.
- 6.7 The person overseeing your concern or complaint will keep you informed of the progress being made. This person will also keep a log of the concern for future reference.

Stage B

- In most cases, we would expect that your concern is resolved informally. If you feel that your initial concern has not been dealt with appropriately you should put your complaint in writing to the Headteacher, who will attempt in the first instance to resolve it.
- We would expect you to aim to do this within five school days of receiving a response to your concern as it is in everyone's interest to resolve a complaint as soon as possible. There is also a form attached (Appendix B) that you may find useful. If you are a pupil we will explain the form to you, help you complete it and give you a copy.
- 6.11 If your complaint is about the Headteacher, you should put your complaint in writing to the chair/members of the Complaints Committee, addressed to the school, to ask for your complaint to be investigated.
- 6.12 In all cases, a member of the Complaints Committee can help you to put your complaint in writing if necessary.
- 6.13 If you are involved in any way with a complaint, a member of the Complaints Committee or the Headteacher will explain what will happen and the sort of help that is available to you.



A member of the Complaints Committee or the Headteacher will invite you to discuss your complaint at a meeting. Timescales for dealing with your complaint will be agreed with you. We will aim to have a meeting with you and to explain what will happen, normally within 15 school days of receiving your letter. The school's designated person will complete the investigation and will let you know the outcome in writing within 10 school days of completion. NB If the Complaint has many aspects or is over a long period of time, these timescales could change.

Stage C

- It is rare that a complaint will progress any further. However, if you still feel that your complaint has not been dealt with fairly, you should write, through the school's address, to the Chair of the Complaints Committee setting out your reasons for asking the governing body's complaints committee to consider your complaint. Please see the form in Appendix C to do this. You do not have to write down details of your whole complaint again.
- If you prefer, instead of sending a letter or e-mail, you can talk to a member of the Complaints Committee or the Headteacher who will write down what is discussed and what, in your own words, would resolve the problem. We would normally expect you to do this within five school days of receiving the school's response. You will be asked to read the notes or will have the notes read back to you and then be asked to sign them as a true record of what was said. We will let you know how the complaint will be dealt with and will send a letter to confirm this. The complaints committee will normally have a meeting with you within 15 school days of receiving your letter.
- The letter will also tell you when all the evidence and documentation to be considered by the complaints committee must be received.

 Everyone involved will see the evidence and documentation before the meeting, while ensuring that people's rights to privacy of information are protected. The letter will also record what we have agreed with you about when and where the meeting will take place and what will happen. The timescale may need to be changed, to allow for the availability of people, the gathering of evidence or seeking advice. In this case, the person dealing with the complaint will agree a new meeting date with you.
- Normally, in order to deal with the complaint as quickly as possible, the complaints committee will not reschedule the meeting more than once. If you ask to reschedule the meeting more than once, the committee may think it reasonable to make a decision on the complaint in your absence to avoid unnecessary delays.
- 6.19 We will write to you within 10 school days of the meeting explaining the outcome of the governing body's complaints committee's consideration.
- We will keep records of all conversations and discussions for the purpose of future reference and review by the full governing body. These records will be kept for a minimum of seven years.
- 6.21 The governing body's complaints committee is the final arbiter of complaints.

7. Special circumstances

7.1 Where a complaint is made about any of the following the complaints procedure will be applied differently.

i. A governor or group of governors

The concern or complaint will be referred to the chair of governors for investigation. The chair may alternatively delegate the matter to another governor for investigation. Stage B onwards of the complaints procedure will apply.

ii. The chair of governors or Headteacher and chair of governors

The vice chair of governors will be informed and will investigate it or may delegate it to another governor. Stage B onwards of the complaints procedure will apply.

iii. Both the chair of governors and vice chair of governors

The complaint will be referred to the clerk to the governing body who will inform the chair of the complaints committee. Stage C of the complaint procedure will then apply.

iv. The whole governing body

the complaint will be referred to the clerk to the governing body who will inform the Headteacher, chair of governors, local authority and, where appropriate, the diocesan authority. The authorities will usually agree arrangements with the governing body for independent investigation of the complaint.

v. The Headteacher

The concern or complaint will be referred to the chair of governors who will undertake the investigation or may delegate it to another governor. Stage B onwards of the complaints procedure will apply.

7.2 In all cases the school and governing body will ensure that complaints are dealt with in an unbiased, open and fair way.

8.0 Our commitment to you

8.1 We will take your concerns and complaints seriously and, where we have made mistakes, will try to learn from them.



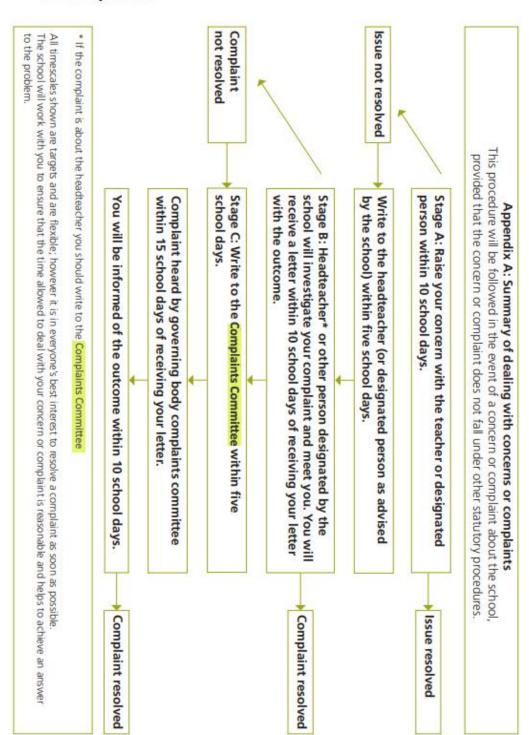
mail: advice@childcomwales.org.uk



A family of learners who believe, belong, and succeed together

8.2	If you need help to make your concerns known we will try and assist you. If you are a young person and need extra assistance the Welsh Government
	has established MEIC which is a national advocacy and advice helpline for children and young people. Advice and support can also be accessed from
	the Children's Commissioner for Wales.
8.3	The governing body has consulted with staff and pupils on this policy and will consult further if any amendments are made in the future.
Signe	d by chair of governors on behalf of the governing body:
o.g	
Date a	approved:
(by fu	Ill governing body)
Date o	of review:
Doto (sent to the local authority:
Date s	sent to the local authority.
MEIC i	may be contacted by freephone: 080880 23456, or text: 84001. This service is operated 24 hours a day.
The Cl	hildren's Commissioner for Wales can be contacted by freephone: 0808 801 1000 (Monday to Friday 9a.m. to 5p.m.), text: 80 800 (start your message with COM) or e-

Appendix A: Summary of dealing with concerns or complaints



St Paul's Church In Wales Primary School



A family of learners who believe, belong, and succeed together

Your details:	
Name	
Address	
Email	
Daytime contact number	
Are you making your complaint on behalf of someone else?	
About your complaint:	
What do you think the school did wrong/did not do?	
Describe how you have been affected.	
When did you first become aware of the problem?	
If it is more than three months since you first became aware of the problem, please	_
give the reason why you have not made a formal complaint before.	
give the reason why you have not made a formal complaint belote.	
Have you already put your complaint to a member of staff or another Governor?	Y/N
If so, please give brief details about how and when you did so. Please also state	
why this has not resolved things.	
What do you think should be done to put matters right?	
Signature of complainant:	
Signature of complainant:	
Date:	1

Please send this form and any documents to support your complaint to: $\underline{\text{complaints@stpaulsprm.cardiff.sch.uk}}$

Signature if you are making a complaint on behalf of someone else:

Appendix C - Form to submit a Stage 3 appeal

St Paul's Church in Wales Primary School

Complaints Appeal Form for Stage 3

Your details:	
Name	

St Paul's Church In Wales Primary School



A family of learners who believe, belong, and succeed together

Address		
Email		
Daytime contact number		
Are you making your complaint on behalf of someone else?		
About your complaint:		
Are you satisfied that your complaint has been dealt with fairly at	Yes	No
Stage 2 of our complaints policy?		
At Stage 2, were you offered a meeting with someone who hitherto	Yes	No
has not been involved in your complaint?		
Prior to this meeting, were you given opportunity to submit your	Yes	No
complaint in writing?	165	No
Complaint in Willing.		
Were you offered the opportunity to bring someone else with you	Yes	No
to the meeting?		

St Paul's Church In Wales Primary School

Oakley Place Cardiff CF11 7EU



A family of learners who believe, belong, and succeed together

Was a clerk present at the meeting?	Yes		No	
Were you given notice of the meeting date, time and location?	Yes		No	
Please state your reasons and provide the basis of your appeal again	inst the decis	sion taken by the Stage 2	investigation:	
				j
Signature of complainant:				
Date:				
Signature if you are making a complaint on behalf of someone else:				
organism of you are maning a complement of actions of composite of the com				
Please send this form and any documents to support your complaint to: complaints@stpaulsprm.cardiff.sch.uk				
Or:				
o.				
Complaints Committee, St Paul's Church in Wales Primary School				