



St Pauls Church in Wales Primary School
A family of learners who believe, belong and succeed together.

Curriculum Summary Statement



OUR VISION

At St Paul's C/W Primary school we will promote an inclusive, diverse and supportive environment where teachers, parents and members of the community positively impact on children's learning.

At St Paul's C/W Primary School we will provide a safe opportunity for all staff and children to experience learning that impacts on their local community and global communities around the world.

We will nurture a creative learning community at St Paul's Church in Wales Primary school that allows staff and children to reach and expand their potential.



MANDATORY ELEMENTS

Our curriculum is broad and balanced ensuring that learners develop through all Areas of Learning and Experience. It is rooted in the four purposes, ensures development of all statements of what matters and is progressive in line with the principles of progression. Learners develop through the three cross curricular responsibilities of Digital Competency, Literacy and Numeracy. The curriculum also ensure that learners experience learning through Welsh and English and the Religion, Values and Ethics (RVE) and Relationships and Sexuality Education (RSE) are embedded.



ENGAGEMENT

At St Paul's Church in Wales Primary School, we recognise that the involvement of the whole community is essential for the success of our young people. From our mission statement of a 'Family of Learners' we embed the collaboration between all stakeholders in the curriculum and wider life of the school.

We asked our parents, governors and the wider community a range of questions to understand what they wanted the curriculum to be.

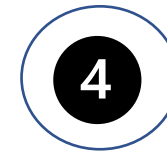
From this, the school worked with pupils and researched based approaches to develop an inquiry-led curriculum that reflects the needs, hopes, and desires of all members of the school community.

The school has worked with the Diocese of Llandaff and the Church in Wales to ensure learners are offered a distinct, enriching experience of religion, values and ethics (RVE) education.



RSE

RSE has a positive and empowering role in learners' education and plays a vital role in supporting them to be healthy and confident individuals. It is about keeping children and young people healthy and safe: supporting them to develop knowledge, skills and behaviours that will assist in protecting them throughout their lives and improve their well-being. At all times, all learning will be developmentally appropriate for each individual within our school community.



THE FOUR PURPOSES

The St Paul's Church in Wales Primary School curriculum has been designed from the outset to develop the four purposes of learning in all of our young people.

Every learning experience is rooted in at least one of the four purposes to ensure that the experience has a lifelong benefit.

As a school, we designed a set of dragons in order to ensure that the children and the community can explore the purpose of learning and be familiar with the language as they progress throughout the school.

The four purposes are developed within the classroom, through experiences outside the classroom and beyond the school grounds as well as in those less explicit areas of the curriculum.

At St Paul's Church in Wales Primary School, we plan for and reflect on all learning experiences to evaluate and ensure that learning has given the opportunity to develop and nurture the four purposes of the Curriculum for Wales.



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PROGRESSION

At St Paul's Church in Wales Primary School, our curriculum is based on teaching that draws upon the pedagogical principles for Curriculum for Wales.

Our understanding of progression is shared as part of the Fitzalan cluster of schools.

Our curriculum is structured to ensure that learners have the opportunity to make meaningful progress over time.

Progression in the curriculum is founded in the progression code of the curriculum for Wales framework and the principles of progression:

- Increased effectiveness as a learner
- Increased breadth and depth of knowledge
- Deepening understanding of the ideas and disciplines in each AOLE
- Refinement and growing sophistication and the use and application of skills
- Make connections and transfer learning into new contexts

Progression occurs along a continuum between 3-16 and the school curriculum ensures that the learning is progressive at the pace of each learner.

Nursery and Reception
Baselines

Ongoing, daily assessment

Transition to Year 7



ASSESSMENT

Assessment is a varied and informative process, not an event.

It enables staff in school to regularly, on a daily basis, ensure that all learners are making progress along their individual progression path.

Assessment is an ongoing formative process at St Paul's Church in Wales Primary school, using a range of methods and approaches from observations, feedback on written work, verbal discussions with learners, standardised assessments such as the Welsh Government Personalised Assessments, as well as termly pupil progress meetings where each and every pupil is discussed in turn with the Senior leadership team in order to understand how best to support every single learner in our family of learners.

On entry to school, every learner undertakes assessments in Literacy, Numeracy and their wellbeing needs.

Assessment at St Paul's Church in Wales enables every single learner to be supported and challenged appropriately in order to ensure that they are the very best version of who they can be.



FEEDBACK AND REVIEW

St Paul's Church in Wales Primary School is a reflective and evaluative community that believes that at all levels of our school family, reviewing experience, learning and management is essential.

Through our regular and ongoing school evaluation procedures, the use of the schools as learning organisation toolkits, engagement with partners at Central South Consortia through our Improvement Partner and other external agencies, the school will continually reflect to ensure that we meet the needs of all learners.

Through ongoing consultation with learners and parents, we will ensure that the curriculum continues to reflect the needs of the community and that the pupils remain at the core of all that we do.

Through termly open days, parents will be able to review the learning that has taken place in the classrooms and engage in dialogue with staff in order to support the learning of every individual.

Our Governing Body will continue through their work to be the critical friend that supports and challenges the headteacher and the school to improve.



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